

# Motivation Assessment Scale

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Interviewer: \_\_\_\_\_

Behavior: \_\_\_\_\_

Instructions: For each function area, add the numerals and place the sum on the line marked TOTAL. The area with the highest score suggests the function of the behavior.

	Never	Almost Never	Seldom	Half the Time	Usually	Almost Always	Always
<b>Function: SENSORY Total:</b>							
1 Would this behavior occur continuously if your student were left alone for long periods of time (e.g., one hour)?	0	1	2	3	4	5	6
5 Does this behavior occur repeatedly, over and over, in the same way (e.g., rocking back and forth for 5 minutes)?	0	1	2	3	4	5	6
9 Does it appear to you that he/she enjoys performing this behavior, and would continue even if no one was around?	0	1	2	3	4	5	6
13 When this behavior is occurring does your student seem unaware of anything else going on around them?	0	1	2	3	4	5	6
<b>Function: ESCAPE Total:</b>							
2 Does this behavior occur following a command to perform a difficult task?	0	1	2	3	4	5	6
6 Does your child seem to do this behavior when <i>any</i> request is made of your student?	0	1	2	3	4	5	6
10 Does your student seem to do this behavior to upset or annoy you when you are trying to get them to do what you ask?	0	1	2	3	4	5	6
14 Does this behavior stop occurring shortly after (1-5 minutes) you stop working or making demands of them?	0	1	2	3	4	5	6
<b>Function: ATTENTION Total:</b>							
3 Does this behavior occur when you are talking to other persons in the room?	0	1	2	3	4	5	6
7 Does this behavior occur whenever you stop attending to them?	0	1	2	3	4	5	6
11 Does your student seem to do this behavior to upset or annoy you when you are not paying attention to them (e.g., sitting in a separate room, interacting with another student)?	0	1	2	3	4	5	6
15 Do they seem to do this behavior to get you to spend some time with them?	0	1	2	3	4	5	6
<b>Function: TANGIBLE Total:</b>							
4 Does this behavior ever occur to get an item, food, or game that they had been told that they couldn't have?	0	1	2	3	4	5	6
8 Does this behavior occur when you take away a favorite item or food?	0	1	2	3	4	5	6
12 Does this behavior stop occurring shortly after you give your student the toy or food they have requested?	0	1	2	3	4	5	6
16 Does this behavior seem to occur when your student has been told that they cannot do something they wanted to do?	0	1	2	3	4	5	6

Adapted from: Durand, V.M., & Crimmins, D.B. (1988). Identifying the variables maintaining self-injurious behavior. *Journal of Autism and developmental Disorders*, 18, 99-107